

2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: MIDWAY PARK EL

Campus Number: 220916114

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 774

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 774
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL
Campus Number: 220916114

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	56	45	50	78	*	92	43	59	39	*	58	54	57	73
	2018	63	64	58	50	66	50	-	88	*	70	42	*	56	61	61	67
Grade 4 Mathematics	2019	65	63	72	76	64	59	*	67	64	100	68	*	80	60	67	66
	2018	65	66	78	73	82	73	-	94	*	90	56	*	81	72	80	84
Grade 5 ELA/Reading	2019	81	84	87	83	93	100	-	56	*	*	81	-	88	85	83	88
	2018	80	81	76	67	67	100	-	80	72	83	67	*	78	72	74	72
Grade 5 Mathematics	2019	83	87	85	88	71	100	-	78	*	*	84	-	83	90	82	75
	2018	81	85	68	50	63	93	-	70	72	58	88	*	63	78	64	59
Grade 6 ELA/Reading	2019	47	52	45	28	40	50	*	79	65	0	29	*	41	52	42	47
	2018	47	52	59	50	61	59	-	92	56	50	46	*	56	67	59	72

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL
Campus Number: 220916114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 774
Grade Span: EE - 06
School Type: Elementary

State

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: MIDWAY PARK EL
 Campus Number: 220916114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 774
 Grade Span: EE - 06
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	86%	82%	-	-	-	-	74%	-	74%	*	74%	74%
	2018	77%	86%	82%	-	-	-	-	76%	-	76%	83%	76%	77%
At Meets Grade Level or Above	2019	50%	61%	53%	-	-	-	-	38%	-	38%	*	38%	38%
	2018	48%	62%	51%	-	-	-	-	35%	-	35%	17%	35%	34%
At Masters Grade Level	2019	24%	33%	25%	-	-	-	-	12%	-	12%	*	12%	12%
	2018	22%	31%	24%	-	-	-	-	15%	-	15%	17%	15%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	83%	78%	-	-	-	-	68%	-	68%	*	68%	69%
	2018	74%	84%	83%	-	-	-	-	76%	-	76%	*	76%	75%
At Meets Grade Level or Above	2019	48%	58%	47%	-	-	-	-	33%	-	33%	*	33%	33%
	2018	46%	58%	47%	-	-	-	-	23%	-	23%	*	23%	23%
At Masters Grade Level	2019	21%	28%	23%	-	-	-	-	8%	-	8%	*	8%	8%
	2018	19%	27%	22%	-	-	-	-	12%	-	12%	*	12%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	89%	91%	-	-	-	-	83%	-	83%	*	83%	84%
	2018	81%	89%	89%	-	-	-	-	90%	-	90%	*	90%	90%
At Meets Grade Level or Above	2019	52%	64%	65%	-	-	-	-	53%	-	53%	*	53%	52%
	2018	50%	64%	60%	-	-	-	-	51%	-	51%	*	51%	49%
At Masters Grade Level	2019	26%	36%	31%	-	-	-	-	22%	-	22%	*	22%	21%
	2018	24%	34%	32%	-	-	-	-	22%	-	22%	*	22%	21%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	75%	65%	-	-	-	-	59%	-	59%	*	59%	56%
	2018	66%	76%	57%	-	-	-	-	39%	-	39%	-	39%	39%
At Meets Grade Level or Above	2019	38%	46%	33%	-	-	-	-	24%	-	24%	*	24%	22%
	2018	41%	54%	36%	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	14%	21%	9%	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	20%	9%	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	90%	76%	-	-	-	-	75%	-	75%	-	75%	75%
	2018	80%	89%	73%	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	54%	69%	51%	-	-	-	-	8%	-	8%	-	8%	8%
	2018	51%	67%	41%	-	-	-	-	44%	-	44%	-	44%	44%
At Masters Grade Level	2019	25%	37%	26%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	36%	15%	-	-	-	-	13%	-	13%	-	13%	13%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	73%	71%	-	-	-	-	68%	-	68%	*	68%	68%
	2018	69%	75%	70%	-	-	-	-	71%	-	71%	*	71%	70%
All Grades ELA/Reading	2019	68%	70%	61%	-	-	-	-	65%	-	65%	*	65%	65%
	2018	69%	72%	64%	-	-	-	-	69%	-	69%	*	69%	68%
All Grades Mathematics	2019	70%	76%	82%	-	-	-	-	71%	-	71%	*	71%	71%
	2018	70%	79%	76%	-	-	-	-	72%	-	72%	*		

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 774
 Grade Span: EE - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: MIDWAY PARK EL
 Campus Number: 220916114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: MIDWAY PARK EL

Campus Number: 220916114

Total Students: 774

Grade Span: EE - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2017-18	95.4%	96.5%	96.5%	97.3%	96.1%	96.1%	*	98.0%	95.5%	96.8%	95.4%	96.5%	97.2%
2016-17	95.7%	96.6%	96.8%	97.5%	96.4%	95.9%	-	98.2%	96.1%	97.3%	96.1%	96.8%	98.0%
AnnualDropoutRate(Gr7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.3%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2016													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: MIDWAY PARK EL

Campus Number: 220916114

Total Students: 774

Grade Span: EE - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	16.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%		-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 774

Grade Span: EE - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: MIDWAY PARK EL

Campus Number: 220916114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%											

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 774
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL
Campus Number: 220916114

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

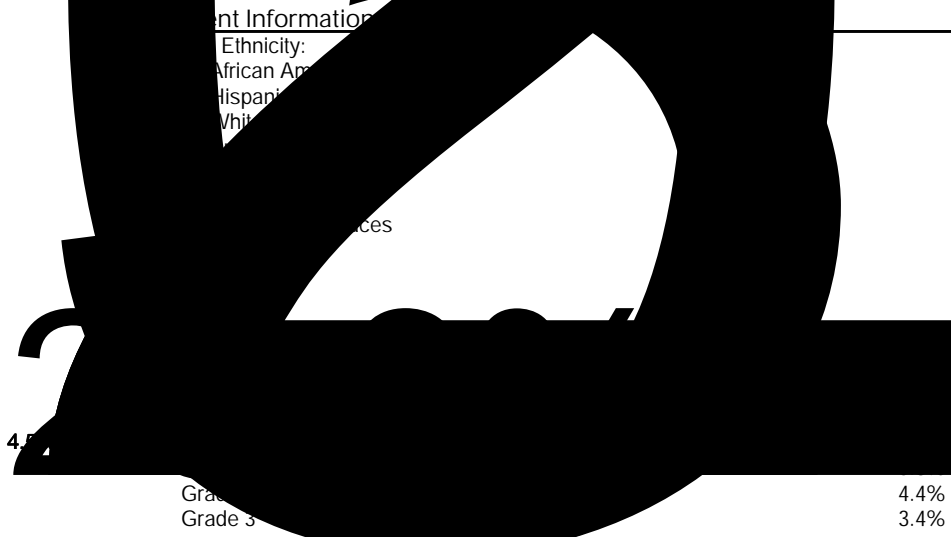
District Name: HURST-EULESS-BEDFORD ISD
Campus Name: MIDWAY PARK EL
Campus Number: 220916114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 774
Grade Span: EE - 06
School TypTj 06

District: T-EULESS-BEDFORD ISD
Campus: WAY PARK EL
Campus ID: 916114

TEXAS EDUCATION
Texas Academic Performance
2018-19 Campus Str



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